

# Knowledge Production Zone

## TRANSCRIPTION

*'I think all I'm suggesting at this point is that what happens within, what happens as a coordinate, what happens as a microcosm develops and becomes new, and becomes that focus that can potentially move us forward and its that moving us forward, its that education of that process that allows us to step into a new zone, step into ourselves. And its that stepping into that I want to consider and consider why, consider why its useful, why its eligible and why its appropriate. And through that stepping in through that process of investigating through that process of challenging and exploring through that process its there that I want to consider what to do next and why. Allowing us to consider it allowing us to expand on it and moving from one point to the next allowing us to reposition ourselves will eventually take us into that new zone that new environment that I've been talking about. Knowledge production scenarios erm KPS, the KPS's knowledge production scenarios, those scenarios will only take us from this point to this point, whereas what we actually want to do is travel, we want to travel and make that shift and make that journey from one to the next. Its only when that journey can be reconfigured, re and dilated, that dialation can really allow us to interrogate that space, to interrogate why we are interrogating it. Erm, its simple really and its simplicity is in the space and the environment, erm, that we are looking at. Erm. As you can see there are certain points certain locations certain existences that I want to look at and why we are looking at them is something we will consider at a later date. At this stage these environments that we are exploring erm will be come clearer and clearer as we progress through the course and through the territories that we are examining. But while that's happening that's when you can erm, step into and take ownership of and become that process, become that person that wants to exude and wants to give and wants to enable others to step into and if that stepping into of the logical process zone, erm the LPS (Z). The logical process zone which will then open up environments for you and open up spaces for you, that's the key. Its these spaces that we are looking at. Its these environments that we are exploring.*

*Its these shapes that I need to convince you is part of the next journey, part of the next accomplishment part of the next satisfactory environmental zone (SEZ) that we can consider I need to explore, and employ and imply and emplificate and emplimztae and emplmmate and emp emp emplificate, this area into considering why. And its looking at and exploring these areas that's what I'm really interested in and how that exploration can challenge our viewpoints as we trigger new spaces, new feats (coughs) it's the zones that I'm interested in and why these zones and why these zones are even here and how these zones exist, that's the challenge, that's where I want you to be, and that's what I'm interested in you getting out of this session. Through that, through the process of moving, generating, positioning, exploring, reshaping, reshuttling, re-acknowledging these environments that shift that explore that move. Why through a critical thinking that will continually revisit the previous sentence, that will continually revisit the previous set of knowledge beliefs, that continually reassessment that shakes up the knowledge formation as it progresses. So its that give and take of understanding that comes before it progresses and develops into new understanding. It has to start at that pinnacle moment, it has to start at that moment of inquiry, that moment of inquiry steps back and steps back again before it steps forward three times, and its that inquiry that we need to consider and value otherwise knowledge has little value in this context.'*

*Duration: 7:20 minutes*

*Jason Jones*